# ENURESIS: PSYCHOTHERAPEUTIC TREATMENTS

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#### The most important reason for treating enuresis is:

- Minimizing the embarrassment & anxiety of the child
- Minimizing the **frustration** of the parents.
- Most feel very much alone with their problem.
- They benefit from a caring & patient parental attitude
- Family members with a history of enuresis should share their experiences with the child.

- Surveys indicate that up to 1/3 of parents **punish** their child for wetting the bed
- Sometimes the punishment is **physically abusive**
- o Punishment has no role in care!

#### **Educate parents about:**

- The nonvolitional nature of the symptom
- High spontaneous cure rate

- Treatment may be **prolonged**
- May fail in the short term
- Often associated with **relapses**
- o Take months to achieve successful results
- Success rate for behavioral intervention is 75%
- No success or a relapse does not preclude successful subsequent treatment

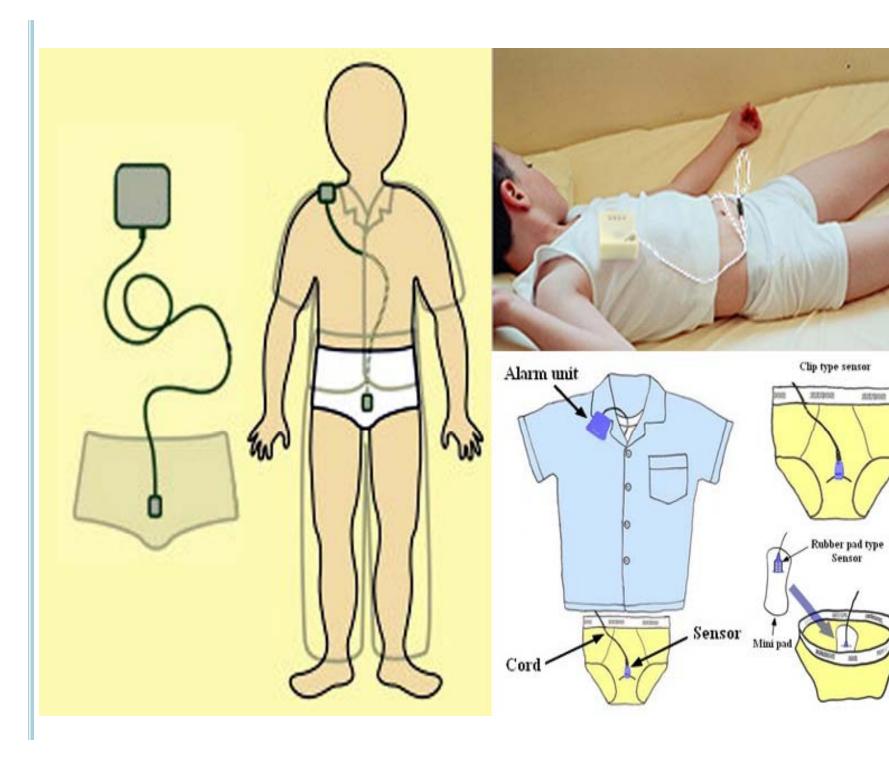
- Use of diapers is generally discouraged
- Can interfere with motivation for getting up at night
- Exceptions can be made when the child is sleeping away from home

#### <u>In younger children:</u>

- If a period without nappies does not work out
- Go back to nappies for a while
- Try again at a later date.

### □ Bell & Pad Method of conditioning:

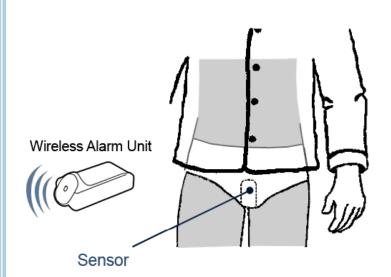
- Is suggested when the child has frequent enuresis (more than twice per week)
- May be helpful for children who wet the bed only once per night
- The first drops of urine moisten the fabric separating two electrodes, completing the circuit
- Setting off the alarm (audio alarm, vibration alarm)
- Gradually the child awakens earlier & earlier
- Wet spot diminishes in size
- Gradually the sensation of bladder fullness awakens the child (before wetting!)















- Few children awaken easily in the initial stages
- The child has to be fully awake & cognizant of what is happening
- Is critical to the success

- Most children do not awaken to the alarm
- But they often stop emptying the bladder.

#### The **sequence** is as **follows**:

- 1. The child turns off the alarm (only the child should turn off the alarm)
- 2. Gets up & finishes voiding in the toilet
- 3. Changes the underwear & pajamas
- 4. Returns to the bedroom & changes the bedding
- 5. Wipes down the sensor with a wet cloth & then a dry cloth (or replaces it )
- 6. Resets the alarm and returns to sleep

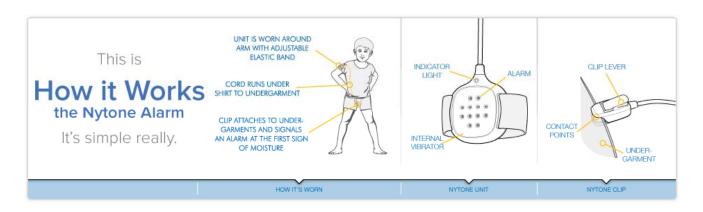
Parents should supervise the sequences

## Each night before going to sleep:

- The child should **test** the alarm
- Imagine the sequence of events that occur when the alarm sounds in mind



- Continued 3 months
- Still wet after 3 months of use: Considered unsuccessful!
- If fewer wet nights, alarm therapy should be continued
- &1 month after dryness
- Use the alarm every other day before discontinuing
- Failure does not preclude future successful treatment
- Show rapid secondary response due to preconditioning



- 65% success rate
- 1/3 remained dry at 6-month follow-up
- o Increase in bladder capacity is reported
- o Thus daytime wetting can be improved
- o 2/3 relapse rate

There appear to be 2 subgroups of responders:

- Those who wake up spontaneously to go to the bathroom
- Those who sleep through the night without wetting

- First try the bell-and-pad method
- Most cost-effective treatment
- As effective as the pharmacological approaches
- More likely to have **sustained improvement** after the cessation of it

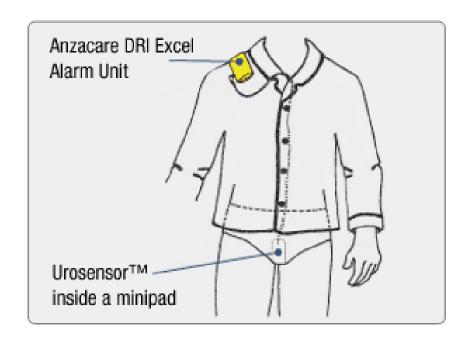
> May not be practical if the bedroom is shared with other children!

#### 30% discontinue alarms for various reasons:

- Disturbance of other family members
- Failure to wake the child
- False alarms
- Alarm failure
- Difficulty using the alarm
- Skin irritation

#### One large population-based investigation revealed:

- Only 38% of enuretic children saw a physician
- Whereas more than 1/3 received pharmacological treatment
- Of that number only 3% were treated with the bell-and-pad method



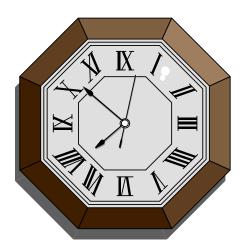
## □ <u>Ultrasonic Monitor</u>

- A small ultrasonic monitor mounted to an elastic abdominal belt
- Signals the alarm when bladder capacity is reaching a predetermined threshold
- Results were comparable with the bell & pad technique
- o Increases in nighttime bladder capacity also were noted

## □ Alarm Clock

- Does not require an episode of bedwetting to initiate a conditioning response
- Timed to go off after 2-3 hours of sleep

  (when maximum bladder capacity would be expected)
- Responses were equal to results with the bell-and-pad method
- To condition older children to wake to void



# **Lifting**

- To wake children up to take them to the toilet several hours after sleep.
- It may keep the bed dry
- but do not teach the child to wake to the sensation of a full bladder
- If the child is given sound sleeping ability, this does not lead to significant sleep disruption.

#### <u>In trials it was associated with:</u>

• Fewer wet nights, higher cure rates & lower relapse rates than no treatment

# □ Bladder Training

- Daily stretching by retaining urine
- To increase the functional bladder capacity
- Is reported to be **effective**
- A systematic review found insufficient evidence

• Not to void despite considerable urgency is unpleasant!

# **Bladder Biofeedback**

- Those who are refractory to other forms of treatment
- Have small bladder capacities
- Have evidence of an unstable detrusor
- Increase in bladder capacity is reported with biofeedback



## **Evening fluid restriction**

- Maintain optimal hydration throughout the entire day
- 40% in the morning (7 a.m. to 12 a.m.)
- 40% in the afternoon (12 a.m. to 5 p.m.)
- 20% in the evening (after 5 p.m.)
- Encourage to go to the toilet regularly during the day
- Most children urinate 4 to 7 times a day.
- Coffee, tea, chocolate, & sodas, & carbonated beverages containing caffeine can irritate the bladder & should be avoided

- Make sure your child goes to the toilet just before bedtime.
- Make sure that your child has easy access to the toilet at night
- If a bunk bed they should sleep on the bottom.
- A light on in the bathroom
- A child's seat on the toilet
- If does wake in the night then encourage him/er to go to the toilet

# **Reward Systems**

- Reinforcing positive change is critical
- The goal is not a complete dry night
- Most children who wet the bed have no control over their wetting

#### Goals could be:

- Going to the toilet before going to bed
- Getting up & telling the parents they are wet
- Helping to remake the bed
- Goal of a dry night when the situation is improving

## Star Chart

- A calendar with a space for each day
- A sticky star on each day following a good night
- If the goal wasn't achieved the day is left blank
- A reward for a number of stars
- Larger rewards, are given for longer compliance
- No penalties

(i.e., removal of previously gained rewards), is counterproductive!

## <u>Impacts of bedwetting can be reduced by:</u>

- o Washable/disposable products
- Using room deodorizers
- Washing the child before dressing
- Using emollients to prevent chafing

# Complementary & alternative therapies

- Hypnosis, psychotherapy, & acupuncture
- Found limited evidence

- □ The National Institute for Health & Care Excellence recommend against:
- > Interuption of urinary stream
- > Infrequent passing of urine during the day